



CENTRAL
VERMONT
**CAREER
CENTER**



**SCHOOL
DISTRICT**

2023-2024
Annual Report

Education that **works.**

Based in the heart of Vermont, the Central Vermont Career Center has served students throughout the Green Mountain State since 1969.

Through a progressive outlook on education and the professional opportunities of a career-based education, our students learn the skills that lead to lifetime careers and academic excellence for a 21st century world.

Together, we are the future professionals of Vermont.



Cabot School



Harwood Union



UNION 32



Twinfield Union



Spaulding



Montpelier-Roxbury Public Schools

Central Vermont Career Center (CVCC) does not discriminate on the basis of sex, race, color, creed, national origin, religion, disability, age, sexual orientation, gender identity, and marital status in admission or access to, or treatment or employment in, its programs and activities. CVCC is committed to providing a website that is accessible regardless of ability. CVCC will provide alternate accessible formats of CVCC documents and other materials used to communicate with students, families, and the public specific to an individual disability upon request. Please contact us at (802) 476-6237 for information.

Message From the Board

Our Central Vermont Career Center (CVCC) communities on behalf of the Central Vermont Career Center School District Board. We are delighted to report that our students continue to excel across all of our programs as they develop the skills they need to embark on successful careers.

At CVCC, we are training students to become the next generation of mechanics, graphic designers, chefs, plumbers, contractors, hair stylists, EMTs, nurses, and much more. These are high-demand, well-paying careers. Just as important, we are giving them the opportunity to find those rewarding careers right here in Vermont. Many go on to earn college or graduate degrees before returning to the communities that raised them, while others enter their chosen careers directly. Regardless of the paths they choose, CVCC students see the real possibilities beyond what they're learning. Each day they acquire new skills that bring them closer to the career or degree programs they can't wait to embark on. In the past, while career and technical education has often been an afterthought, we are seeing more and more that it is a critical part of a high quality PreK-12 education — especially in the middle and high school grades.

To that end, the CVCC school board has set three overarching goals which guide our work toward fulfilling the mission and vision of the school, bringing more awareness to the importance of career and technical education. Embedded in each goal, and every decision that we make, is our commitment to equity and inclusion.

The first goal is to oversee the long-term plan of building a centrally-located, state of the art facility fully dedicated to serving the needs of our school and the broader community. In order to reach our goal, we have assembled a facilities committee made up of board members and interested community members to guide the work to bring our vision to fruition for the fall of 2029. This new facility will allow the center to expand its programs and serve more students across the board.

Our second goal is to ensure that CVCC is providing an equitable, safe and rigorous program by strengthening inclusive curriculum, instruction, and professional development across the center. Many of our programs incorporate a nationally-recognized certification program, providing our students the ability to earn advanced credentials, positioning them for even greater success in their chosen fields.

Finally, the CVCCSD board is committed to increasing community involvement in all aspects of the school. We are working on an engagement plan to include all parents, industry partners and community members for the purpose of collaboration and to build a strong, supportive sense of community. We encourage all interested parties to get involved whenever possible through committee work, open houses and regular board meetings.

As we approach Town Meeting Day, we would like to express our appreciation for the support that we have received thus far. We serve six School Districts that represent 18 towns. There are no town lines or boundaries at CVCCSD. We all make up the Central Vermont Career Center School District. And that's important because it impacts how our annual budget is approved. While our district is technically a separate entity, our budget is still embedded in each town's annual school district spending just as it has been in the past. In other words, we are seeking your continued support for the expenses you have been providing for years. Please remember to ask for a CVCCSD ballot.

It is a privilege to serve you as board members of the CVCCSD Board. We hope you will support your local school budget on Town Meeting Day, and in doing so, your Career Center.

Respectfully,

Jill Remick – *Chair, Central Vermont Career Center School District*

Lyman Castle – *Vice Chair, Central Vermont Career Center School District*

Flor Diaz Smith – *Clerk, Central Vermont Career Center School District*

Message From the Director

I continue to be incredibly grateful to be a member of the Central Vermont Career Center. Every day I have the privilege of walking into programs and seeing students engaged and excited about their learning. I have truly not had a more rewarding experience than these three years at CVCC!

This year we are excited to have our Building Trades, Electrical, and Plumbing & Heating programs collaborating to work with the State of Vermont to renovate a mobile home, and to work with Habitat for Humanity to begin building a new home locally. In addition, we separated our Emergency Services programs into two separate programs; EMS 2 continues to be taught in collaboration with Vermont State University's (VTSU) paramedic program. We continue to have one program, Design & Fabrication, located off site at the Vermont Granite Museum. We also extended our collaboration with Vermont Heating and Ventilation (VHV) allowing our Plumbing program to continue to move forward.

We kicked off the school year at CVCC on August 30th with 208 students in 14 programs and Coop after our final round of acceptances on August 24th. In addition, we are working with the Institute for Liberatory Innovation and have an Equity Scholar in Residence supporting staff and students here at CVCC, an outcome of the last round of Comprehensive Local Needs Assessment and our Curriculum and Instruction Review (CIR) Results last year.

CVCC staff teams have set and been working diligently on the following goals:

- **CVCC Career Pathways Team Goal:** To celebrate the success of CVCC graduates by continually spotlighting alumni publicly at CVCC, as well as analyze data from advisory board meetings and provide recommendations regarding the format of future meetings.
- **CVCC Instruction Team Goal:** To develop Professional Development that focused on creating robust opportunities for Literacy and Math Skills by supporting educators learning. This focus of the teams learning and provided Professional Development was by developing a workshop that focused on Higher Order Thinking, Bloom's Taxonomy, and Socratic Dialogue.
- **CVCC Student Leadership Team Goal:** (1) Strengthen leadership team and create a structure for communication out from student leadership to all students to provide opportunities for feedback. (2) Support Student Leadership in goals and work. (3) Continue to explore ways to enhance and encourage student voice.

As we continue to see increased student interest in our programming, we continue to look at ways to grow our center with the goal of building toward a new, stand alone career center by 2029. We are collaborating with the Vermont State College system and local businesses in the hopes of strengthening pathways for students, thus increasing the workforce. We have appreciated your ongoing support which has enabled us to do so.

Thank you,

Jody Emerson, *Superintendent/Director*

CVCC Faculty & Staff

Abigail Allen, *School Counseling Coordinator*
Kelly Beliveau, *Accounting Clerk*
Robert Bower, *Emergency Services*
Giuliano Cecchinelli, *Design and Fabrication (S2)*
Adam Chase, *Plumbing and Heating*
Wendy Clark, *Baking Arts*
Carrie Cook, *Student Support Coordinator*
Christina Currier, *Cosmetology I & II*
Carlos Diaz, *Digital Media Arts II*
Jody Emerson, *Director/Superintendent*
Tim Hammond, *Exploratory Technology*
Ashley Hart, *Lab Assistant*
Chip Ilstrup, *IT and Data Management*
Jeneve Joslin, *Medical Professions*
Dimitri Kolomeitsev, *Building Trades*
Mark Lavoie, *Lab Assistant*
Michelle Leeman, *Business Manager*
Hannah Leland, *Assistant Director*
Cindy MacRitchie, *Cosmetology I & II*
Brian Matott, *Welding Program Development*
Carl Matteson, *Emergency Services II*
Steve McKinstry, *Automotive Technology*
Kristine McSheffrey, *Culinary Arts*
Brandon Morris, *Electrical Technology*
Laurie Morvan, *Accounting Clerk*
Stephanie Olsen, *Exploratory Technology*
Anna Ryan, *Administrative Assistant*
Doug Stitely, *Lab Assistant*
Wayne Tozzi, *Co-Op Coordinator*
Craig Usher, *Design and Fabrication (S1)*
Jeremy Vaughn, *Digital Media Arts I*



CVCC School District Board

Now that we are an independent CTE district — our board represents our region and takes the place of a Regional Advisory Board (RAB). Our board includes a representative from each of our six sending school boards and four at-large members elected from our largest sending school districts.

Jill Remick, *MRPS Representative (Chair)*
Janna Osman, *Twinfield Representative (Vice Chair)*
Flor Diaz Smith, *WCUUSD Representative (Clerk)*
Lyman Castle, *MRPS-at-large Representative*
Sonya Spaulding, *BUUSD Representative*
J. Guy Isabelle, *BUUSD-at-large Representative*
Jim Halavonich, *HUUSD-at-large Representative*
Jason Monaco, *Cabot Representative*
Terri Steele, *WCUUSD-at-large Representative*
Ashley Woods, *HUUSD Representative*



Central Vermont Career Center 2023-2024 Technical Programs

Automotive Technology

Shift your career into 5th gear with Automotive Technology! Whether you love trucks, cars, ATVs, or snow machines, it all starts with understanding the automotive service industry. Get direct experience with the latest industry technology and tools. Dive into steering and suspension, brake systems, electronics, and engine performance. Learn proper repair and maintenance procedures to service automobiles and light trucks—a green light to success!



Baking & Culinary Arts

The folding of a croissant, the lattice work of a pie—your hands will transform sugar, butter, and flour into awe-inspiring creations in Baking Arts. From sourcing ingredients to artistically presenting them on a plate, Culinary Arts will teach you classical recipes, methods, and techniques, as well as new trends in food preparation. In lecture and lab, learn foundational principles, methods/preparations, plus customer service skills, culinary math, and workplace skills. As you get an overview of different parts of the hospitality industry, you'll learn about their distinguishing characteristics and trends. Graduate on track for success with up to five college credits and a solid foundation under your apron!



Building Trades

Do you wonder how structures are made? In Building Trades, you'll learn residential and commercial skills from the ground up while earning the NCCER credentials. Along the way, you'll learn the principles and skills of general carpentry. A real foundation for your future career!



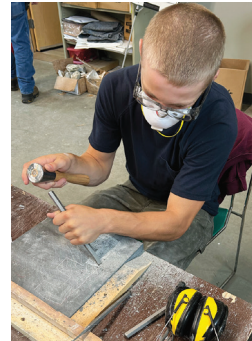
Cosmetology I & II

Cosmetology allows you to put your artistic skills to work in an industry that helps people look and feel their best. While you learn all you need to complete this two-year program successfully, it prepares you for the Vermont State Board of Cosmetology license exam. You will also learn all of the other career pathways that this industry can offer. In your second year, you will also have an opportunity to run your own class salon offering hair cutting and coloring, chemical texturizing, waxing, skincare, nail services, and makeup application in the CVCC salon.



Design & Fabrication

CVCC, in partnership with the Vermont Granite Museum, has established a unique program introducing students to the traditional methods of stone sculpting and contemporary methods in design and fabrication. While studying at the Vermont Granite Museum, students create using various materials in both 2D and 3D forms. Designs are generated by hand and with computer software, including 3D scanning and printing technologies, casting, molding, and carving a variety of materials types. Students are introduced to the lettering, design, and fabrication of memorial and monumental art and introduced to advanced manufacturing methods including CNC and CAD/CAM processes.



Digital Media Arts I & II

These programs are the home of creativity and collaborative project-based learning. Enhance your vision of the world in our photography unit where you can master cameras and manipulation software. Learn new ways of communicating and work with community partners during our graphic design unit. Or bring your movie ideas to life in DMA II during our filmmaking unit where you gain access to

advanced industry-standard camera equipment and learn to master editing software. Through photography, graphics, film, music, web design, and animation our students master creativity for the entire world of media possibilities.



Electrical Technology

Imagine having the skills to wire a house, bringing power to it for the first time! In the Electrical Technology program, you'll learn everything you need to prepare for a career as an electrician, including a registered apprenticeship: install, connect, test, and maintain electrical systems. Learn residential and commercial skills and earn NCCER credentials— power your future!



Emergency Services I

Would you know what to do in an emergency? Our program prepares you to handle many types of emergencies and become fully prepared to enter the Emergency Services workforce as an Emergency Medical Technician (EMT) or enter post-secondary education and training. The program prepares you to earn your National Registry of EMTs (NREMT) certification, recognized across the country.



“This is the first school experience (besides kindergarten) that my son has enjoyed. I will forever be grateful to CVCC.”

— Parent of a DMA Student

Emergency Services II

This second-year option introduces the theory and application of concepts related to the Paramedic level of the EMS profession. This is the only second year program in Vermont and the only one in the United States that high school seniors are doing paramedic level EMS education. The focus is to provide basic and advanced emergency medical care and transportation for critical and emergent patients who access the emergency medical system. Skills include extending the knowledge of the EMT to a more complex breadth and depth, intravenous access and fluid therapy, medication administration, blind insertion airway devices, and the advanced assessment and management of various medical illnesses and traumatic injuries and follows the National Highway Traffic Safety Administration's (NHTSA's) Emergency Medical Services Education Standards. The program is done as a collaboration with Vermont State University and earns students 33 credits towards an associate's degree. Once the students complete the full course they are eligible to take the National Registry of EMTs Paramedic certification exam.



Exploratory Technology

Our Exploratory Technology program is just that: a wonderful way to gain foundational skills and explore career pathways and the many opportunities available in this 9th- and 10th-grade educational experience. You'll balance your time honing your academic skills and shadowing each of the Career Center's programs, really giving you an up-close look at what the classes and instructors are like. While you're at it, you'll develop critical thinking, reasoning, and problem-solving skills, and personal finance—skills that you can use for the rest of your life!



Medical Professions

Health care jobs are predicted to be the largest and fastest growing career sector. In this program you'll learn human biology, the science of nutrition, basic clinical assessment skills, vital signs, blood glucose monitoring, medical terminology, phlebotomy, professionalism skills, first aid and CPR, electronic health record training and basic suturing. You will complete the National Healthcare Association (NHA) Certified Clinical Medical Assisting (CCMA) and Certified Phlebotomy Technician (CPT) training programs and can sit the CCMA and CPT licensing exams. You'll also learn about the history of medicine in the United States and develop skills to become a leader in improving access and quality of care for all patients. You'll also explore a variety of the medical professions through job shadowing—what they are, what they do, and what training they require.



Plumbing & Heating

Want a career that's really heating up? The Plumbing & Heating program prepares you for entry-level jobs, including a registered apprenticeship, by helping you gain basic knowledge of plumbing and hydronic heating systems, as well as earning NCCER credentials. The job opportunity outlook for both fields is strong, meaning graduates of this program are in high demand.



My son has never enjoyed school, now when he comes home, he wants to share what he has learned and has really exciting goals for his future.

— Parent of a Plumbing & Heating Student

At CVCC...

We **BUILD**
We **CREATE**
We **VENTURE**
We **COLLABORATE**
We **DESIGN**
We **LEARN**

Application Data

2021-22

318 Total applicants for 241 seats
222 First round applications

2022-2023

329 Total applicants for 245 seats
248 First round applications

2023-2024

First round applications closed on December 22nd, 2023
291 first round applications for approximately 245 seats.

Interest in our programs keeps growing and we do not have the capacity to meet the demand.

School Climate Student Survey / January 2024

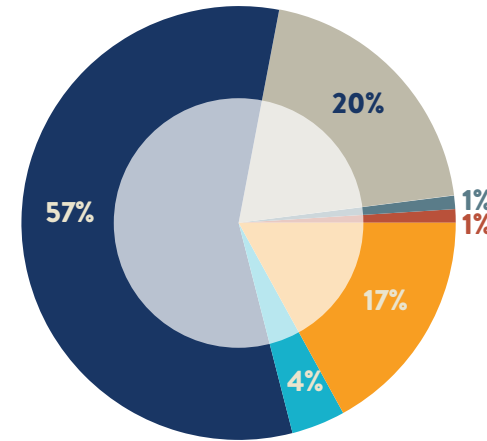
This survey was a component of the Comprehensive Local Needs Assessment (CLNA) which took place in January, 2024. 81 students completed the survey — which was one of three surveys they were asked to complete during the 2023-2024 school year.

School Climate Questions	Agree or Strongly Agree
My program teacher treats me with respect	100%
Students in my program treat me with respect	97.5%
While at CVCC, students treat each other with respect	90%
Students treat staff and teachers with respect	97.5%
Staff and teachers treat each other with respect	97.5%
I feel like I am a member of the CVCC Community	95%
I feel safe in the hallways at CVCC	95%
I feel safe and comfortable in my program	99%
Students in my program use equipment safely	96%
I am engaged in my program at CVCC	100%
My teacher challenges me to work to my potential	99%
My teacher recognizes my weaknesses and helps to improve them	99%
My teacher recognizes my accomplishments	100%
My teacher actively promotes teamwork in class	99%
I understand how what I am learning in my program is preparing me for college or for work after graduation	100%
There is at least one adult at CVCC that I feel comfortable seeking out for support or help	95%

CVCC 6-Month Student Graduation Follow Up

Each year, CVCC attempts to determine the career status of our program participants who graduated from high school six months earlier. Based on that information, we calculate the percentage of respondents who are engaged in some type of post-secondary (i.e., after high school) education, are employed, are in the military, or are unemployed.

The following chart reflects the results for the class of 2023.



"CVCC makes me feel like I belong in the working world. It has taught me more than any other school has."

– Exploratory Student

Of the 94 respondents:

- 17% related postsecondary
- 4% unrelated postsecondary
- 57% employed in a related field
- 20% employed in an unrelated field
- 1% related military service
- 1% unemployed but seeking employment



Cooperative Education Program

The Cooperative Education Program (Co-op) is a 2nd year option for students, who have completed a program at CVCC. Co-op extends academic and technical training beyond the classroom by providing opportunities for students to apply their learning in a workplace setting. Students will be immersed in Work-Based Learning opportunities up to four days a week and attend sessions at CVCC one day a week.

The Co-op program is a collaboration between the Central Vermont Career Center and area employers and is designed to offer paid or unpaid career-related experiences that build on and expand a student’s skills. Whether the goal is to develop self-confidence, employability skills or advanced job placement, the Cooperative Education career-based curriculum encourages students to put their education to work.

Students in the Plumbing & Heating program and Electrical Technology program can be a part of the Vermont Registered Apprenticeship program and take the level 2 apprenticeship test.

Career Work Experience (CWE) is a career exploration experience in an occupational field related to students’ academic and career goals. Students spend short periods of time in a particular job or industry. These unpaid placements allow for career exploration and provide in-depth knowledge of the day-to-day activities and skills needed to perform a job successfully.

Co-op Hours & Wages				
Year	Hours	Wages	Students	Businesses
2020-21	15,270	\$ 200,342	20	17
2021-22	28,155	\$ 431,766	25	23
2022-23	17,728	\$ 275,463	18	16
2023-24**	13,000	\$ 225,000	21	13
Totals:	54,153	\$ 1,132,571	84	69
** September - December				

Adult Education Program 2023

The Central Vermont Career Center Adult Education program works to increase the skill level and employability of community members through earning industry-recognized credentials and certifications.

The Adult Education program continues to offer multiple sessions of the License Nursing Assistant (LNA) class throughout the 2022-2023 school year, with 16 students enrolled throughout the year, a collaboration with CVMC resulted in three students taking a Phlebotomy class and receiving their NHA certification, and a collaboration with Vermont Works for Women resulted in eight adults earning their OSHA 10 Certification and increasing their skills working with hand and power tools. We also have CPR and/or First Aid classes available for the community to earn American Heart Association certificates. Other programming is currently being explored as well.

We continue to work with area partners to identify other employment and training needs in the community. To continue to expand high quality training and certification programs we also welcome input from the community. Any thoughts or suggestions should be directed to: ccook@cvttcc.org.

Respectfully submitted,

Carrie S. Cook, *Adult Education Coordinator*



Dual Enrollment and Fast Forward College Credits and Industry-Recognized Credentials (IRCs)

Through the Dual Enrollment/Fast Forward program students can get credit for college courses they pass while attending certain programs at CVCC. **Fast Forward** is for Vermont students attending a Technical Center who have not yet graduated from high school and who are enrolled in a partner technical center program. **Running Start** is New Hampshire's version of the Vermont Fast Forward option for college credit providing students attending a Technical Center who have not yet graduated from high school and who are enrolled in a partner technical center program. The courses are taught at the Technical Center, and classes are scheduled during the regular school day so there is no disruption to their high school routine. When not earning College Credits, students may be earning Industry Recognized Credentials.

At the Central Vermont Career Center in 2022-2023, the following Dual Enrollment/Fast Forward courses and Industry-Recognized Credentials were offered:

** All programs offer the National Career Readiness Certification through WorkKeys.*

Automotive:

Tier 2 IRCs: ASE Mechanical and Light Duty Repair, TIA Basic Tire Service Certification

Baking and Culinary Arts:

➔ A total of 24 college credits were earned.

Food Service Sanitation/CULA 120W:

For 2022-2023 in Baking and Culinary Arts/Food Service Sanitation/CULA 120W, 92.3% or 12 out of 13 students received Dual Enrollment/Running Start credits through White Mountain Community College (part of the New Hampshire Community College System).

➔ A total of 24 college credits were earned.

Tier 2 IRCs: ServSafe Manager

Building Trades:

Tier 2 IRCs: NCCER Carpentry 1, NCCER Construction Core

Cosmetology I & II:

Tier 1 IRCs: American Red Cross - CPR/AED, American Red Cross - First Aid, American Red Cross - First Aid, CPR/AED, Barbicide, Career Safe, Conover Workplace Readiness, OSHA-10, Vermont Department for Children and Families (DCF) Online Training for Mandated Reporters

Tier 2 IRCs: Vermont State Cosmetology Licensing Exam, ACT National Career Readiness Certificate-Levels 5,6 or 7

Design & Fabrication:

For 2022-2023 a total of 6 credits were earned.

Digital Media Arts I: completed 12.20.2023

For 2022-2023 in DMAI/Intro to Adobe Creative Cloud/ART-1210-VC01 100% or 19 of 19 students received 2 Dual Enrollment/Fast Forward credits through Community College of Vermont (CCV).

- A total of 3 college credits were earned per student
- A total of 57 college credits were earned as a class

For 2022-2023 in DMA I/Intro to Digital Photography I/ART-1310-VC02, 100% or 19 out of 19 students received 2 Dual Enrollment/Fast Forward credits through CCV.

➔ A total of 3 college credits were earned per student

➔ A total of 57 college credits were earned as a class

Tier 2 IRCs: AOE Design & Visual Art Portfolio, Workkeys

Digital Media Arts II:

College Credits: Introduction to Digital Filmmaking/FLM-1050

Tier 1 IRCs: Davinci Resolve, LUT Application, OSHA 10

Tier 2 IRCs: Visual Art Portfolio, Workkeys

Design & Fabrication:

Dual Enrollment through Norwich University SA 200 Intm Studio: Sculp-Model, Clay (3 credits); SA Intm Studio: Stone Arts 1 (3 credits)

Electrical Technology:

Tier 2 IRCs: Level 1 VT Electrician Apprenticeship

Tier 2 IRCs: NCCER Electrical level 1, NCCER Construction Core

Emergency Services:

For 2022-2023 in Emergency Services/Emergency Medical Technician: EMS-1011, 100% or 11 students received 5 Dual Enrollment/Fast Forward credits each through Vermont Technical College. Currently 4 students have earned their Emergency Medical Technician certification, a Tier 2 IRC with others planning to finish their certification testing in the future.

For 2022-2023 our EMS Level 2 students will be enrolled in EMS 1111 Principles & Practices of Paramedicine I, and EMS 1121 Principles & Practices of Paramedicine II, and EMS 1131 Principles & Practices of Paramedicine III.

➔ 12 college credits were earned for EMS 1111 and EMS 1121 and 9 college credits for EMS 1131 to each student.

Tier 2 IRCs: EMT-B, will be adding paramedic licensure.

Medical Professions:

For 2021-2022 students had the opportunity to take 6 Fast Forward Credits; Introduction to Healthcare (AHS-1045) and Human Biology (BIO-1140) through CCV.

➔ A total of 36 college credits were earned.

For 2022-2023 students had the opportunity to take 6 Fast Forward Credits; Introduction to Healthcare (AHS-1045) and Human Biology (BIO-1140) through CCV. Students also had the opportunity to take Introduction to Psychology as an additional Fast Forward course through CCV. Five students earned 9 college credits each and 5 students earned 6 credits each.

➔ Ten students earned a total of 75 college credits.

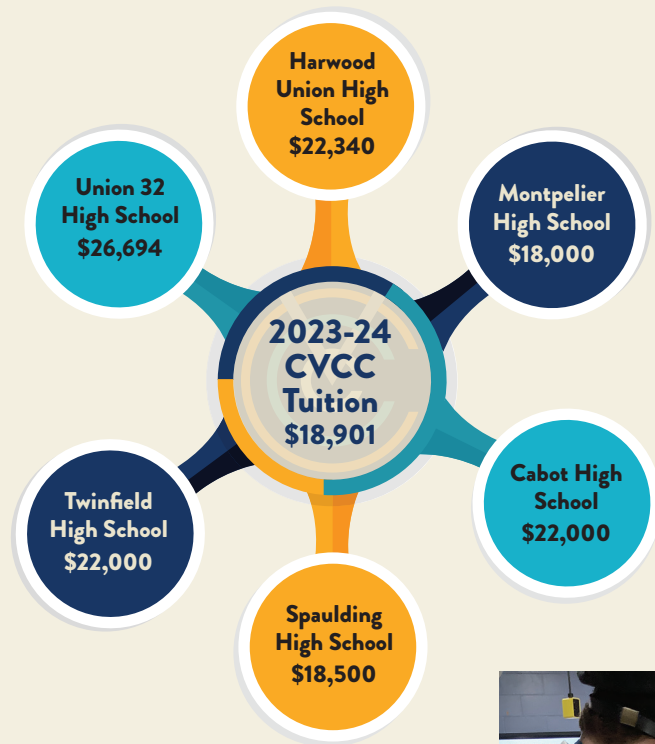
Tier 2 IRCs: Phlebotomy (CPT) and Medical Assisting (CCMA) since 2022-2023

Plumbing & Heating:

Tier 2 IRCs: Level 1 VT Plumber Apprenticeship, Level 2 Plumber Apprenticeship and NCCER Construction Core and NCCER Plumbing for 2022-23 students.

Tier 1 IRCs: OSHA 10, SkillsUSA

2023-2024 Tuition Comparisons with CVCC Sending High Schools



Sending high school communities financially support CVCC through tuition and their local budgets. The cost for operating CVCC is not solely borne by the Barre Voters — all six sending districts support CVCC!



Every program is aligned to industry workforce gaps.

2023-2024 Tuition Comparisons with Tech Centers of similar size as CVCC:

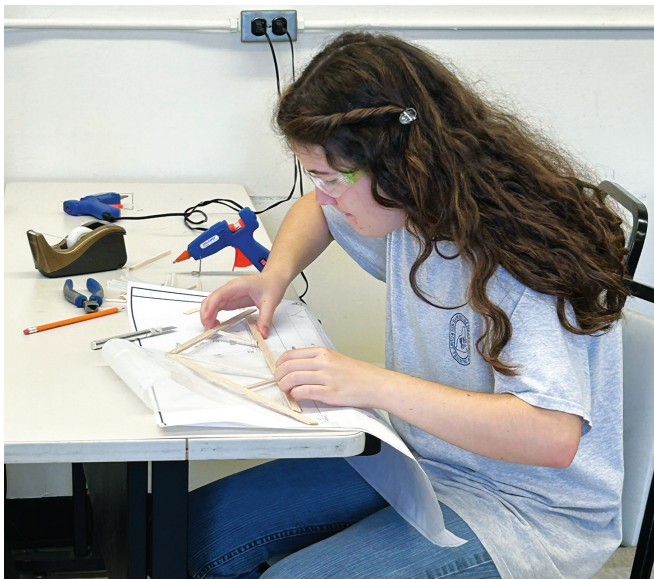
	2023-2024
Central VT Career Center	\$ 18,901
Patricia A Hannaford Career Center	\$ 31,936
River Valley	\$ 19,866
Southwest Tech	\$ 27,763
Additional Tech Center Tuition Comparisons	
Burlington Tech Center	\$ 24,623
Center for Technology Essex	\$ 21,000
Randolph Tech Career Center	\$ 23,510
Stafford Tech Center	\$ 21,306

Student Enrollment by Sending School

	2022-23	2023-24
Cabot High School	3	2
Danville High School	1	1
CVCC (Misc.)	6	4
Harwood High School	28	28
Home school	2	5
Lamoille Union High School	1	0
Montpelier High School	35	25
Northfield High School	4	2
Randolph Union High School	1	0
Spaulding High School	74	62
Twinfield High School	5	10
U-32 High School	47	45
Williamstown High School	3	4
Websterville Christian Academy	0	1

CVCC 4-Year Enrollment by Program

	2020-21	2021-22	2022-23	2023-24
Automotive Technology	14	15	16	15
Baking & Culinary Arts	16	14	13	14
Building Trades	14	15	15	15
Cosmetology I & II	28	27	32	25
Design & Fabrication	n/a	n/a	2	5
DMA I	18	18	20	13
DMA II	8	4	10	7
Electrical Technology	14	17	16	16
Emergency Services I & II	9	10	16	11
Exploratory Technology	13	22	22	20
Medical Professions	5	7	10	12
Natural Resources	10	10	10	0
Plumbing & Heating	14	16	13	16
Co-op	14	25	19	20
Total Enrollment	180	200	214	189



“The experience at CVCC has been life changing for my daughter, all in positive ways.”

– Parent of a Medical Professions Student

Explore | Learn | Create | Build

Central Vermont Career Center School District Budget

Description	FY2023 Budget	FY2024 Budget	Proposed FY2025 Budget
Instruction/Equipment	\$ 559,424	\$ 547,576	\$ 473,323
Pre-Technical Program	\$ 142,462	\$ 182,118	\$ 209,111
Emergency Services	\$ 106,542	\$ 124,853	\$ 123,012
Emergency Services II	\$ -	\$ 13,350	\$ 96,057
Medical Professionals	\$ 76,981	\$ 131,277	\$ 146,555
Cosmetology	\$ 153,184	\$ 204,977	\$ 258,013
Digital Media Arts	\$ 103,836	\$ 123,423	\$ 140,458
Digital Media Arts II	\$ 80,865	\$ 110,006	\$ 122,622
Electrical Technology	\$ 77,973	\$ 96,448	\$ 113,188
Baking/Culinary Arts	\$ 186,372	\$ 224,921	\$ 256,529
Natural Resources	\$ 79,220	\$ 87,263	-
Academic & Assessment	\$ 116,420	\$ 118,344	\$ 236,907
HVAC	\$ 100,904	\$ 116,328	\$ 120,141
Building Trades	\$ 115,776	\$ 128,460	\$ 119,035
Automotive Technology	\$ 86,977	\$ 105,633	\$ 127,407
Cooperative Education	\$ 80,612	\$ 99,004	\$ 112,519
Design Arts	\$ 4,000	\$ 60,724	-
Welding	-	-	\$ 153,099
Co-Curricular Activities	\$ 20,500	\$ 20,730	\$ 20,730
Guidance Services	\$ 67,370	\$ 85,408	\$ 93,166
Health Services	\$ -	\$ 32,098	\$ 34,024
Staff Support-Mentoring	\$ 2,760	\$ 6,459	\$ 6,459
Library Services	\$ -	\$ 20,262	\$ 35,152
Office of Superintendent-Assessment	\$ -	\$ -	-
Board	\$ 49,308	\$ 38,919	\$ 80,533
Director/Supt.	\$ 527,997	\$ 560,381	\$ 568,856
Fiscal Services	\$ 171,140	\$ 242,123	\$ 257,855
Facility Direct/Electrical Contracted Services	\$ 15,686	\$ -	-
Technology	\$ 129,330	\$ 133,908	\$ 144,517
Facility	\$ 275,685	\$ 308,853	\$ 323,314
Transportation	\$ 44,200	\$ 44,220	\$ 44,220
Debt Service	\$ 41,040	\$ 41,040	\$ 48,000
Special Education	\$ 95,486	\$ 126,495	\$ 139,328
CVCCSD Total:	\$ 3,512,050	\$ 4,135,602	\$ 4,604,130

CENTRAL VERMONT CAREER CENTER SCHOOL DISTRICT

**ANNUAL SCHOOL MEETING
TUESDAY, MARCH 5, 2024**

Sample ballot language:

Article 1:

To elect one member to the Central Vermont Career Center School District Board for the ensuing term commencing March 5, 2024 as follows:

- One at-large director from the Washington Central Unified Union School District to serve a term of three years.

Write-In Candidate

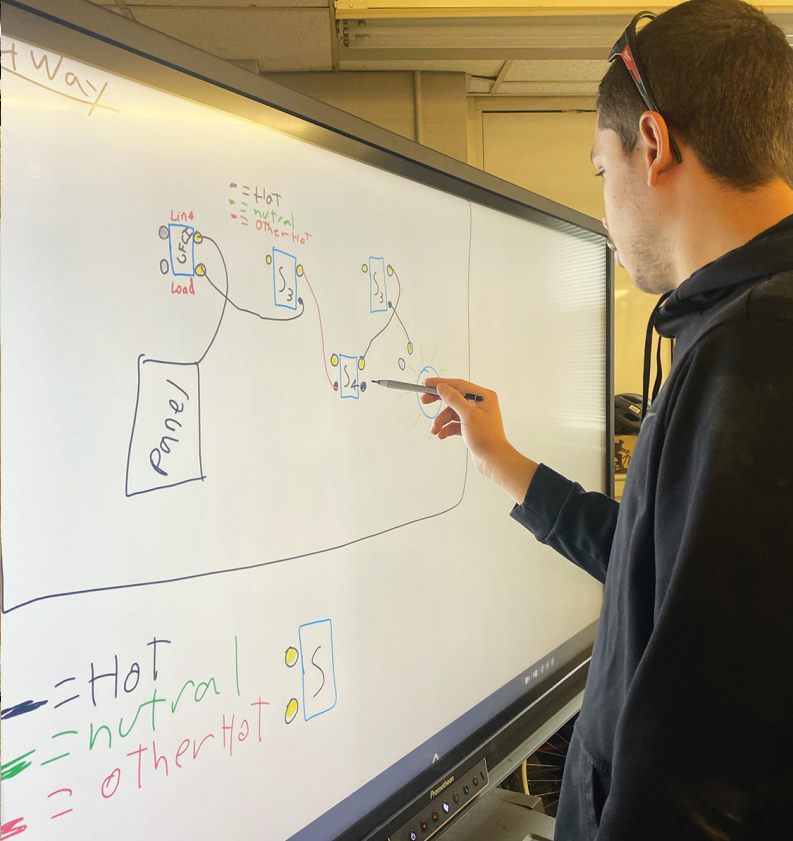
Article 2:

Shall the voters of the Central Vermont Career Center School District approve the school board to expend \$4,604,130, which is the amount the school board has determined necessary for the support of the Central Vermont Career Center for the ensuing fiscal year?

Yes

No





CENTRAL VERMONT
CAREER CENTER

SCHOOL DISTRICT

2023-2024
Annual Report

Give us a call, schedule a visit, or check out our websites:
www.cvtcc.org

Central Vermont Career Center
 155 Ayers Street, Suite 2
 Barre, VT 05641
 802.476.6237

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